Recording link: https://youtu.be/OIAnp6HrbDM

Critical Time Intervention Rapid Re-Housing Programs Contra Costa County Session 2 August 31, 2022

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Welcome & Reminders

- Housing Innovations
 - Suzanne Wagner
 - Andrea White
- Goals for the Training Series
- Housekeeping
 - PLEASE TURN YOUR CAMERAS ON AS MUCH AS YOU CAN
 - Please put your name as you would like to be addressed as your screen name
 - We love interaction please raise hand, indicate in chat box that you would like to comment or just unmute and talk!
 - Please put in the chat box what your favorite morning beverage is



Agenda



Introductions, Reminders and Recap of Last Session

Setting Goals to Develop the CTI Service/Housing Stabilization Plan

Linking to Community Resources and Developing an Individual Resource List

Pre-CTI - tasks and strategies

Wrap-up

Recap of Session One

- Support through transition
- Phased approach
- Decreasing intensity
- Support tenancy skills and lease compliance
- Connect to network of supports
- Focused assessment key domains
- Breakout discussions on homeless histories
- Comments? Questions? Reflections?

Poll: CTI Reflections



Engagement around Goal-Setting

Be consistent reliable, supportive

Explain and reexplain (and reexplain) your role LISTEN for what each person is interested in, wants and needs

Find something to work on together

Present
housing as a
way to get
wants,
needs and
goals met

Help find some comfort and/or relief

Keep showing up

Be sure to pay attention to race, gender and cultural backgrounds as you engage with participants.

Use Stages of Change to Assess Motivation for Housing

| Stage | Relationship to Problem | Staff Tasks |
|-------------------|---|--|
| Pre-Contemplation | No awareness/interest in addressing problem/housing issue | Ask q's/ raise awareness of obstacles to goals |
| Contemplation | Aware of problem & considering housing | Pros & cons of changing/not |
| Preparation | Making plans for how/when to change | Options: strategies, supports & services |
| Action | Changing behavior (pursuing housing/following lease) | Support/eviction prevention |
| Maintenance | Change sustained for 3-6 months | New goals/continue eviction prevention |
| Relapse | Return to problem behavior/ homelessness | Assess stage and intervene accordingly |

Components of the CTI Plan - Goals

- Goals set as a team of client and worker
- "So that" principle
- Focus on the issues that affect stability in the community base on the current crisis and previous episodes of homelessness/ housing instability
- Immediate and longer-term goals clear
 - Focus by phase
 - Use the plan for the intervention
- Steps to reach goal clearly defined and measurable
- Longer term needs require connections to other resources.

Focus Areas for Service Plan

Focus on greater Self Sufficiency

- Goals setting by Veteran in partnership with the worker
- Connection to high quality sustainable services and supports
- Shared-Decision Making (SDM) model and Harm Reduction approach
- Use success on service plan goals to build confidence for making other changes

Focus on Long-Term Stability

- Use Veteran's goals and housing stability focus
- Help assume role and meet expectations of tenancy and community
- Teach rather than do

Strong Expectation that Person becomes Integral Part of Community

- Work on structure purpose and activity
- Transition and recovery of valued life roles



Breakouts: Goals Discussion (Groups of 3)



- PLEASE TURN ON YOUR CAMERAS
- One person will share an example of something a participant wants to set as a personal goal or give an example of a goal of your own (simple, not too personal)
- One person is the worker and has the "so that" conversation to find out:
 - What are the reasons behind this goal?
 - "So that" what?
 - Try to elicit from the participant, "I want to so that"
- The third person is the observer and gives feedback to the other two and reports back on the conversation
 - If there are only two people, please proceed without the observer.

Focused Service Planning



Limit the areas of intervention – no more than 3 goals Focus on the most pressing needs that impact housing

Relate all interventions to the tenants long term goals

Be aware this may not be a linear process

Be mindful about moving from crisis

See CTI-Informed Service Plan

Components of the CTI Plan - Roles

Participant/Tenant and Worker Roles

- Designs plans for two-month intervals
- Reflects areas of the assessment
- Prioritizes areas for work
- Sets time frames for work to be accomplished



Components of the CTI Plan - Resources

Resource Identification



- Clearly defines resources needed to access and/or maintain stability including:
- Income, credit repair, legal services, employment assistance/support, financial planning and management, access to medical services, educational support, natural supports, and community-based treatment services such a mental health, substance abuse, socialization and recreation etc.



Evaluating the Plan

Measure Success

- Use documented steps to reach goal and benchmarks set
- Use service plan as an opportunity for success
- Uses phases to gauge expectations and progress
- Identify need to renegotiate goals and resources
- Reframe setbacks as learning opportunities

Poll: CTI Integration

Focus on Resources

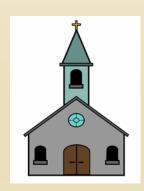
- In order to fully integrate in the community, each person needs a range of services and supports
- CTI helps each person or family to connect with and begin to manage each support as a full partner
- Connections to resources is core to CTI practice











Community Resources

- Develop a tenant focused resource list
- Identify resources by CTI focus areas tasks
- Review resources in current use
- Add resources developed through work with other consumers
- Identify needed connections
- Income, benefits AND services
- Formal and informal (natural) supports
- See: Tenant Resource List



Using the Resource Guide

- May take multiple conversations
- Will and should be built over time and throughout the phases
- Standard domains prompts conversations about resources person may not have considered
- Shows areas of strong support as well as gaps
- Opportunity for evaluative conversation about usefulness of resources





Poll: Resources

Links to Resources

- Ensure knowledge of them directory, visits to programs, ask users of the service for feedback, know goals of the service and what they provide
- Introduce yourself and your service, especially if there will be a lot of referrals and identify how you can help them meet their goals
- Explain your role and what they can expect
- Gather and share history (with consent) and attempt coordinated planning
- Offer to accompany each person to assist with engagement with a new service
- Maintain regular contact to see how things are going
- Keep your promises

Phases of CTI



- Pre-CTI: Housing Planning and Preparation
- Phase 1: Transition to the Community
- Phase 2: Try-out/Practicing
- Phase 3: Termination/Step Down
 - Phase 1 begins when person moves into housing
 - Phases 1-3 last approximately 2 months each

Tasks for Pre-CTI Phase

This phase occurs before moving into housing and may be done by the RRH Program or shelter/homeless program working with the person or family to locate housing. Some evidence shows better outcomes with good Pre-CTI work.

- Educate on housing options and expectations of each.
- Identify goals and preferences and develop a housing plan
- Assess housing and homelessness history.
- Assist to connect to income.
- Gather documents for the application process.
- Assist with housing search and negotiations.
- Connect to resources that support community stabilization-treatment and supports.
- Teach tenancy skills. Poll: Pre-CTI Housing Preparation



Connecting Pre-CTI to Phase 1



Case managers will need to assess how much of this work has been done and how much will need to be addressed in Phase 1.

'Warm' handoffs are recommended and a standard CTI practice

- Meeting between the shelter/outreach worker and RRH staff
- Build bridge between workers and the participant
- Review rights and responsibilities for housing
- Share info on what possible threats to stable tenancy may be
- Review RRH worker's role
- Discuss what people can expect from the last worker how will follow up be handled? Are they available for a consult?
- May set up weekly meetings to discuss new persons when you have regular referrals from another program to yours

Breakout Discussions: Pre-CTI Tasks

Discussion Prompts:

1: Which services are people getting before moving into housing in your program/community?

Examples:

- Education on housing options and expectations of each.
- Identify goals and preferences and develop a housing plan.
- Assess housing and homelessness history.
- Assist to connect to income.
- Gather documents for the application process.
- Assist with housing search and negotiations.
- Connect to resources that support community stabilization-treatment and supports.
- Teach tenancy skills.

- 2. What are the gaps in the pre-CTI services in your community/program?
- 3. How is Pre-CTI work communicated to the RRH Case Management Program?

Examples:

- Warm hand off
- Ongoing consultation
- Presentation to Housing Team
- Written/electronic case records
- Offer information when asked
- Coordinated Entry Application
- Not communicated
- Other



Wrap up

Please turn on your cameras to say "good-bye".

Many thanks, see you next week!



CTI Phase Plan

| Phase #: | Phase 1 | | Phase 2 | Phase 3 | |
|---|------------------------|---|--------------------|------------------------------------|---|
| Today's date: / / | | (| Client's name: | | |
| Date phase starts: / / | _ | D | ue date for end of | phase: / / | _ |
| CHECK THE AREAS FOR THIS PHASE: (Choose | 1 to 3 areas) | | | | |
| | Benefits | | | Natural supports | |
| | Employment | | | Budget management | |
| Survival needs (food, clot | hing, furniture, etc.) | | | Health and mental health | |
| | Child care | | Ch | hildren's health and mental health | |
| | Transportation | | | Housing | |
| Ed | ucation (child/adult) | | | Legal concerns | |
| Area #1 | _ | | | | |
| Area #2Reason for choosing this area: | _ | | | | |
| Overall goal for this area: | | | | | |

Phase Plan Dec 2016

| Phase #: _ | Phase Plan Date: | Client's Name: |
|------------------|---------------------------------------|--|
| . ". | | |
| | posing this area: | |
| Reason for circ | ousing this area. | |
| | | |
| | | |
| | | |
| Overall goal for | r this area: | |
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| SUMMARY | OF ACHIEVEMENTS IN EACH AR | EA |
| Complete t | his section at the end of Phase 1 and | Phase 2 only. Use this information to plan for next phase. |
| At the end | of Phase 3, write the Closing Progres | s Note instead. |
| | | |
| Aron #1. | | |
| Area # 1: | | |
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| Area #2: | | |
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Phase Plan Dec 2016

| HoH Name: | | | | |
|--|------------|---------------|-------------------------|--|
| Family Member Names: | | | | |
| Address: | | | | |
| Telephone# | | E | Email: | |
| Emergency Resources: | | | | |
| If there is a risk to safety please ca | all 911. H | ave this shee | t with you for contacts | |
| | | | | |
| Trusted Neighbor or Friend: | Т | el: | Address: | |
| Friend with phone: | Т | el: | Address: | |
| Social Services Support: | Т | el: | Address: | |
| Permission to Enter Home / Relationship | Т | el: | Address: | |
| Care for Children and Relationship: | | el: | Address: | |
| Care for Pet and relationship: | | el: | Address: | |
| Treatment Provider: | Т | el: | Address: | |
| Legal Assistance: | Т | el: | Address: | |
| Documents for Emergencies: | | | | |
| Insurance Cards: Y/N/N/ | | Location: | | |
| Medical Alerts: (allergies, conditions) | Y/N/NA | Location: | | |
| List of medications: | | | | |
| Crisis Plan | Y/N | Location: | | |
| Health car proxy Y/N | | Location: | | |
| Permission to Enter Unit Y/N/NA | | Location: | | |
| Advance Directive /Living Will Y/N/NA | | | | |
| Plan for care of children: Y/N/NA | | Location: | | |

Housing:

| Landlord Name: | Tel: | Address: |
|------------------------|------|----------|
| Subsidy Administrator: | Tel: | Address: |
| Support Services: | Tel: | Address: |
| Legal Services: | Tel: | Address: |

Housing documents:

| Lease: | Y/N | Location: |
|-------------------------|--------|-----------|
| House Rules: | Y/N/NA | Location: |
| Notice(s) from Landlord | Y/N/NA | Location: |
| Rent Receipts: | Y/N | Location: |
| Inspection Schedule: | Y/N | Location: |
| Inspection Form | Y/N | Location: |
| Utility bills: | Y/N/NA | Location: |
| Housing Plan | Y/N | Location: |

Financial:

| Social Security Office: | # | Address: |
|--|------|----------|
| Person Assisting with Application: | Tel: | Address: |
| Public Assistance/FS: | # | Address: |
| Medical Assistance: | # | Address: |
| Bank: | Tel: | Address: |
| Emergency Assistance: Rent and Utilities | Tel: | Address: |
| Food Bank (s) | Tel: | Address: |
| Clothing Bank | Tel: | Address: |
| Employer: | Tel: | Address: |
| Person who helps with Financial: | Tel: | Address: |
| Representative Payee: | Tel: | Address: |

Financial Documents:

| Social Security Award Letter: | Y/N/NA | Location: |
|-------------------------------|--------|-----------|
| TANF/PA Award Card: | Y/N/NA | Location: |
| Medical Assistance Card: | Y/N/NA | Location: |
| Bank Statement: | Y/N/NA | Location: |
| Rent Receipts: | Y/N | Location: |
| Utility Bills: | Y/N/NA | Location: |
| Tax Records: | Y/N/NA | Location: |
| Pay Stubs: | Y/N/NA | Location: |
| Identification: | Y/N | Location: |
| Tax forms, W2 | Y/N/NA | Location: |

Medical:

| Primary Care Provider: | Tel: | Address: |
|-----------------------------|------|----------|
| Specialty Care Provider: | Tel: | Address: |
| Dentist: | Tel: | Address: |
| Emergency Room: | Tel: | Address: |
| Transportation: | Tel: | Address: |
| Homecare Provider: | Tel: | Address: |
| Pharmacy: | Tel: | Address: |
| Friend to call for Support: | Tel: | Address: |

Medical Documents:

| Medical Insurance Card | Y/N/NA | Location: |
|-------------------------|--------|-----------|
| Appointment Calendar | Y/N/NA | Location: |
| List of Medications | Y/N/NA | Location: |
| Healthcare Proxy | Y/N/NA | Location: |
| Crisis Plan | Y/N/NA | Location: |
| Advance Care Directive: | Y/N/NA | Location: |

Mental Health

| Psychiatrist: | Tel: | Address: |
|-----------------------------|------|----------|
| Clinic: | Tel: | Address: |
| Therapist: | Tel: | Address: |
| Case Manager/ ACT: | Tel: | Address: |
| Pharmacy: | Tel: | Address: |
| Life Coach: | Tel: | Address: |
| Club Houses/ Peer Support | Tel: | Address: |
| Hot Lines: | Tel: | |
| Warm Lines: | Tel: | |
| Friend to call for Support: | Tel: | Address: |

Mental Health Documents:

| Insurance Card | Y/N/NA | Location: |
|-------------------------|--------|-----------|
| Appointment Calendar | Y/N/NA | Location: |
| List of Medications | Y/N/NA | Location: |
| Crisis Plan | Y/N/NA | Location: |
| Advance Care Directive: | Y/N/NA | Location: |

Substance Recovery Resources:

| Counselor: | Tel: | Address: |
|----------------------|----------|----------|
| Program: | Tel: | Address: |
| Peer Support/Sponsor | Tel: | Address: |
| Friend for Support | Tel: | Address: |
| AA/NA Home Mtg | Contact: | Address: |

Substance Recovery Resources:

| Recovery Plan: | Y/N/NA | Location: |
|---------------------------------|--------|-----------|
| Crisis/Relapse Prevention Plan: | Y/N/NA | Location: |
| Insurance Card: | Y/N/NA | Location: |
| Meeting Book: | Y/N/NA | Location: |

Education and Employment:

| Employer: | Tel: | Address: |
|-------------------------------|------|----------|
| School: both HoH and children | Tel: | Address: |
| Teachers | Tel: | Address: |
| Employment Program: | Tel: | Address: |
| Counselor: | Tel: | Address: |
| Education Advisor | Tel: | Address: |
| Tutor: | Tel: | Address: |
| Peer/ Colleague | Tel: | Address: |

Education / Employment Documents

| Pay Stubs | Y/N/NA | Location: |
|--|--------|-----------|
| Insurance Card | Y/N/NA | Location: |
| Social Security Card | Y/N/NA | Location: |
| GI Bill Award Letter/Documentation: | Y/N/NA | Location: |
| Voc Rehab Letter/Documentation: | Y/N/NA | Location: |
| Schedule: For HoH and each child | Y/N/NA | Location: |
| School documents for children: Vaccination Cert., transcripts, report cards, evaluations, plans for special needs | Y/N/NA | Location: |

Community Connections

| | Tel: | Address: |
|---------------------------------|------|----------|
| Faith Community | | |
| | Tel: | Address: |
| Family | | |
| | Tel: | Address: |
| Friends for every family member | | |
| | Tel: | Address: |
| Camp/Afterschool | | |
| | Tel: | Address: |
| Child Care | | |
| | Tel: | Address: |
| Sports Team | | |
| | Tel: | Address: |
| Community Center | | |
| | Tel: | Address: |
| Clubs | | |
| | Tel: | Address: |
| Veterans Center | | |
| | Tel: | Address: |
| Library | | |
| | | |
| Food Bank/Pantry | | |
| | | |
| Dog Park | | |
| | | |
| Other: | | |
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| Other: | | |

| | Client's Name: | |
|--|-----------------------|--|
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| | | |
| | | |
| | Client Signature: | |
| | CTI Worker signature: | |
| | Supervisor signature: | |

Phase Plan Dec 2016