Overview of the ADHD Care Process

**Perform Diagnostic Evaluation for ADHD and Evaluate or Screen for Other/Coexisting Conditions:**

1. **DSM-IV diagnosis of ADHD?**
   - Yes
   - No

2. **Other condition?**
   - Yes
   - No

3. **Coexisting conditions?**
   - Yes
   - No

4. **Assess impact on treatment plan. Further evaluation/referral as needed.**

5. **Coexisting conditions?**
   - Yes
   - No

6. **Coexisting disorders preclude primary care management?**

7. **Enhance Surveillance**

8. **Follow-up and establish co-management plan.**

9. **Establish Management Team**

10. **Identify child as CYSHCN.**

11. **Establish team including coordination plan.**

12. **Collaborate with school to enhance supports and services (developmental variation, problem, or ADHD).**

13. **Identify target goals.**

14. **Provide education addressing concern (e.g., expectations for attention as a function of age).**

15. **Enhanced Surveillance**

16. **Begin Treatment**

17. **Evaluate to confirm diagnosis. Provide education to improve adherence.**

18. **Follow-up for chronic care management at least 2x/year for ADHD issues.**

**Supplemental Appendix Figure 2**
ADHD process-of-care algorithm. TFOMH indicates Task Force on Mental Health; CYSHCN, child/youth with special health care needs.1