I. Purpose
To describe criteria and process for BLS First Responder and Public Safety agencies applying for “Optional Scope” interventions as defined in Title 22, Division 9, Chapter 2, Article 2, Section 100064.

II. Participant Criteria
A. BLS agencies must meet Title 22 Optional scope requirements including, but not limited to, LEMSA approved: Curriculum, skills training, testing, mandatory reporting to LEMSA, minimum 2-year training cycle for any approved optional scope(s) of practice.
B. Public Safety agencies must be POST certified and meet optional scope requirements including but not limited to the LEMSA approved: Curriculum, skills training, testing, mandatory reporting to LEMSA, minimum 2-year training cycle for any approved optional scope(s) of practice.
C. Any participating agency MUST train and approve every field provider to same level, maintain, and submit training records to the LEMSA at initial training and every 2 years thereafter.

III. Notification
A. Upon optional scope approval (or revocation) of a public safety or BLS agency, the LEMSA shall notify all EMS responders and the Base Hospital.

IV. Revocation
A. The LEMSA and LEMSA Medical Director reserve the right to revoke any Optional Skills or programs at any time if any LEMSA or Title 22 criteria are not met.
   1. Revocable criteria includes but is not limited to:
      a. Completion, documentation, and submission of minimum two year training cycle for all employees.
      b. Documentation submitted to the LEMSA for each intervention/deployment applicable to patient care within 24 hours.
      c. Annual agency reporting for total number of deployments/interventions
      d. Fulfill any ad-hoc reporting request within 2 business days.

V. STEPS OF OPTIONAL SKILL/PROGRAM APPLICATION
A. Agency Chief or Director to submit formal letter of application for specific skill and supporting documentation that includes:
   1. Proposed training curriculum that meets Title 22 criteria.
   2. Test material for didactic portion of curriculum.
   3. Testing parameters and sign off sheet for skills testing.
   4. Plan to maintain optional scope education and skills testing at minimum 2 year training cycle.
   6. Documentation plan for skill/intervention(s).
   7. Plan and format for ad-hoc and annual reporting.