



Advocating for
disability civil rights
since 1979

DISABILITY RIGHTS EDUCATION & DEFENSE FUND

A photograph on the left side of the slide shows a stack of three books. The top book is white, the middle one is red with a blue spine, and the bottom one is white. A red apple and a yellow pencil with a pink eraser are resting on the top book.

Transition to Adulthood: Navigating the Interagency Collaboration maze



Advocating for
disability civil rights
since 1979

DISABILITY RIGHTS EDUCATION & DEFENSE FUND

- Unique alliance of people with disabilities and parents of children with disabilities.
- National law and policy center dedicated to protecting and advancing disability civil and human rights.
- Envisions a just world where all people, with and without disabilities, live full and independent lives free of discrimination.
- Disability rights are civil rights.
Children have rights.
- Information is power.
- Parent Training and Information Center—Educate, Train, Support Families of Children with Disabilities

Why Does it Matter?

- Other Agencies may have important role to play
- Transition Planning should start early—Agencies can have waitlists
- Parents are critical partners in the process but responsibility shifts to young adult—lots to navigate
- Students should be increasingly in the driver's seat from 16 on.
- Interagency collaboration is key—who does what, when, how?
- When no one steps up, consider asking for a state hearing to clarify roles, responsibilities

Interagency Collaboration is Essential—and Difficult!

- Department of Developmental Services (DDS/Regional Center) caseworker
- County Mental Health
- Workability Staff/Job Coaching program
- Disabled Students Programs in College/Training
- Department of Rehabilitation
- Centers for Independent Living
- Health Care Coordinators / Social Workers / Therapists
- Social Security Administration
- Transportation
- Non-minor dependent foster care
- Any other Agency or individuals that may be responsible for input or delivery of plan services.

Agency and Type of Involvement in Areas of Postsecondary Goals

Agency	Postsecondary Education and Training	Employment	Independent Living
Vocational Rehabilitation (VR)	Helps students participate in postsecondary education; counsels students on opportunities for postsecondary education; provides workplace readiness training; conducts interest inventories	Helps students with job search and interview skills; develops resumes and completing job applications; conducts interest inventories and work-readiness assessments	Implements strategies to help students increase likelihood of greater independent living skills and inclusion in their community
College or University Disability Services Office	Helps students determine and request appropriate academic accommodations and supports	Helps students going to college gain skills towards achieving their employment or career goals	Works with students attending college or living on campus in developing greater independent living skills
Technology Access Centers	Assesses the student's needs for assistive technology for: <ul style="list-style-type: none"> •College, university, or technical school •Workplace •Independent daily living 		
Center for Independent Living	Assists students in learning how to use public transportation; teach self-advocacy skills	Assists students in learning how to use public transportation; offers mentoring programs and support groups; teaches self-advocacy skills	Assists students in finding housing; learning how to use public transportation; offers mentoring programs and support groups; teaches self-advocacy skills
<u>Transportation/ Mobility Management Organization</u>	Assists students in identifying transportation needs and options in their community and finding accessible transportation services to commute to postsecondary education or training environments, workplace, or other community settings (e.g., grocery store)		
Social Security Administration (SSA)	Provides financial assistance to help people with disabilities meet basic needs (food, clothing, shelter) through the Supplemental Security Income (SSI) program—an income-based federal supplement program		



Resource Links

Interagency Links

Federal

Department of Vocational Rehabilitation

<http://www.rehab.cahwnet.gov/>

Office of Disability Employment Policy <http://www.dol.gov/odep/>

Office of Special Education and Rehabilitation

<http://www2.ed.gov/osers>

National Center on Secondary Education and Transition

<http://www.ncset.org>

Department of Labor <http://www.dol.gov>

Social Security <http://www.ssa.gov>



Resource Links

State

CA Department of Vocational Rehabilitation

<http://www.dor.ca.gov>

CA Developmental Disabilities Services <http://www.dds.ca.gov>

CA Chancellor's Office for Community Colleges

<http://www.cccco.edu>

CA EDD / LMI Division <http://www.labormarketinfo.edd.ca.gov>

CA Mental Health

<http://www.dhcs.ca.gov/services/chdp/Pages/default.aspx>

Governor's Committee on Employment for People with Disabilities

http://www.edd.ca.gov/jobs_and_training/services_for_People_with_Disabilities.htm

One Stop Career Centers

http://www.edd.ca.gov/jobs_and_training/pubs/osfile.pdf

California Career Resource Network

(CalCRN) <http://www.californiacareers.info/>



Resource Links

Other Valuable Resources

A Guide For Young People With Disabilities Transitioning To Adulthood <http://tknlyouth.sdsu.edu/>

[Resource Guide for Youth & Young Adults in Alameda County CCS](#)

National Career Development Guidelines
<http://acrn.ovae.org/ncdg.htm>

One Stop Resource Manual
<http://www.communityinclusion.org/onestop/onestopmanual.html>

Youth Today <http://www.youthtoday.org>

O'NET <http://www.onetcenter.org>

California Career Center <https://www.calcareercenter.org/>

Housing information

http://portal.hud.gov/hudportal/HUD?src=/program_offices/hous



Advocating for
disability civil rights
since 1979

DISABILITY RIGHTS EDUCATION & DEFENSE FUND

As your Parent Training & Information (PTI) Center for Alameda, Contra Costa and San Joaquin counties, DREDF provides technical assistance and training to parents/guardians of school-age children with disabilities, and professionals who serve these students and their families.

Please contact us with concerns & questions:

Phone	510.644.2555
Toll Free	800.348.4232
Fax	510.841.8645
Email	iephelp@dredf.org
Website	www.dredf.org