

# Standards of Scholarship & Behavior

What's Expected of college students with disabilities

# Agenda

- Differences between K-12 (including CBI and Adult Programs) and College
- Academic standards
- Behavior and conduct expectations
- Questions

# Expectations from students & family

- When transitioning to high school, everything on the IEP/504 plan will continue at the college
- The school will set up my accommodations and services
- The school will make any appointments for me
- My IEP/504 Plan excuses conduct because of a disability
- The DSPS/DSS program will give me extra time for homework
- The DSPS/DSS program will support all accommodation and services requests from students with disabilities
- DSPS/DSS waives catalog requirements because of disability

# Purpose of disability accommodations and services

## **K-12**

- Guarantee ability to succeed in school through exiting k-12 system including:
  - Modification of curriculum
  - Change the nature of the course
  - Extend deadlines
  - Modify conduct standards

## **College**

- Provide access to courses and academic programs.
  - Not included:
    - Curriculum modifications or lower academic standards
    - Extended deadlines for college policies
    - Conduct waivers

# On the IEP/504 Plan...

## **K-12**

- Reduced homework:
  - 80% of the reading...
  - 50% of the math problems
- Alternate assignments
  - Read a different book than class
  - Working independently rather than group work

## **College**

- Recommended reduced number of classes
  - No homework reductions
- Alternate assignments
  - No different readings
  - Possible working in a smaller group, but not alone – also depends on the essential functions of the class/assignment

# On the IEP/504 Plan...

## **K-12**

- Ability to retake exams
  - To recheck and resubmit
  - Until a particular percentage/grade is obtained
- Use of notes on exams

## **College**

- Testing accommodations do not include additional repetitions. Extended time for exams not additional days
- Strategies for memory or studying. Additional aids/notes is most often a modification of curriculum
- Note taking from other students or ability to record lecture

# Aides & Teachers

## **K-12**

- Special education or Adult Program teachers are with students in the classroom
- Teachers will reexplain or modify curriculum as needed for students

## **College**

- Only the instructor assigned to teach the class is in the classroom. Special ed./Adult program teachers may not enter college classroom.
- No modified curriculum.

# Communication

## **K-12**

- Parents can communicate directly with teachers about student's progress & assignments
- Parents can meet with DSPS/DSS without student

## **College**

- Instructors are not obligated or expected to communicate with parents – only students.
- Student must attend DSPS/DSS meetings. Parents cannot act on behalf of student.



# Disability Services

## **K-12**

- Annual IEP/504 appointment attended by team. All services are set up at meeting.
- Student does not have to request accommodations each semester/year.

## **College**

- Student must connect with DSPS/DSS services annually to maintain services. Student must also connect with all DSPS/DSS programs at each college attending each semester to request accommodations
- Interactive process with DSPS/DSS counselor at the college

# Notification to instructors

## **K-12**

- Teachers are aware of disability and accommodations for student
- Student does not have to advocate for self

## **College**

- Student must advocate for their own needs and accommodations
- Instructors not automatically notified. Students have choices about which (if any) instructors are notified of disability accommodations. Disability is not disclosed to instructors by DSPS/DSS

# Behavior & Conduct

## **K-12**

- Conduct may be waived in IEP/504 plan
- Suspensions usually a few days

## **College**

- Conduct standards apply to all students including academic dishonesty, disruptive behavior in class or campus
- Suspensions from district often semester to 3 years

# Progress and Academic Standing

## **K-12**

- No suspension for grades or academic progress

## **College**

- Progress and academic standards apply including probation level 1, 2 and dismissal
- Student must complete probation/dismissal requirements
- District-wide across CCC, DVC, and LMC

## How to apply for DSPS/DSS services:

- Bring disability verification to DSPS/DSS such as IEP, 504 plan, disability diagnosis from therapist, Regional Center verification or Department of Rehabilitation verification
- Schedule appointment to meet with DSPS/DSS Counselor to set up accommodations and services
- Student must communicate disability needs with DSPS/DSS

# Examples of accommodations from DSPS/DSS

- Extended time for exams – 1.5 or 2 times class amount
- Note taking services or recorded lecture
- Priority registration \*\* has some restrictions
- Campus liaison – DSPS/DSS working with instructors/programs on campus
- Alternate media materials (purchase or rental is required)
- Reduced unit load (recommended taking fewer classes)
- Tutoring

Questions?